What drives your department's curriculum review?

Student voice	Student achievement	School priorities	Community needs
NCEA	Formative assessment	ERO	NZC
School vision	Departmental vision	Research	Best evidence synthesis
Ka Hikitia	Pasifika Education Plan	NEGS/NAGS	Teacher interest
Tradition	Career pathways	Attendance	Employment opportunities

These are some of the drivers for curriculum review that may be found in your department.

- 1. Individually, place these drivers on a continuum from those which you believe have more influence through to those which you believe have less influence on your curriculum review
- 2. In pairs or larger groups and discuss your placement and any similarities and differences
- 3. Are you being driven more by internal or external factors?
- 4. As a department discuss which of these drivers you would believe should have most influence.